

Use of Pedagogies beyond the Lecture Method in Delivering the CCMAS

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Outline and Objectives:

- **Lecture method: what is it? How effective is it?**
- **Other Pedagogies: what are they?**
- **What skill/skills do we need to acquire to handle these pedagogies**
- **Conclusion**
- **References**

Lecture Method:

The lecture is a teaching procedure consisting of:

- **Clarification of explanation of the facts, principles, or relationships which the teacher wishes the class to understand.**
- **Usually the students do not converse with the teacher. They might ask few questions, but these are for sake of clarification and not for the sake of discussion.**

Pros and Cons of Lecture Method

Pros

- **Most economical method of teaching.**
- **Presence of the teacher.**
- **Covers a large group of students.**
- **Students prefer this method due to laziness on their part**

Cons

- **Keeps the students in a passive situation.**
- **Does not facilitate learning how to solve problems.**
- **Offers hardly any possibility of checking learning progress.**
- **Does not allow for individual pace of learning.**
- **Low receptivity**

Other Pedagogies Methods are:

- **Visuals, Audio and Kinaesthetics (VAK)**
- **Project Based Learning**
- **Discussion Method**
- **Debate Method**
- **Demonstration/Simulation Method**

Other Pedagogies: VAK

Visuals, Audio and Kinaesthetics (VAK)

- **Video: Teaching students through videos, are called visual learning (e.g. seeing the materials used in learning, movies, docu-series, etc.**
- **Audio: Teaching through audio (e.g. through podcast, effective for those that are visually impaired)**
- **Kinaesthetics involves feeling, acting or dramatizing teaching materials**

Other Pedagogies: Debate and Discussion Method

In both methods:

- **The teacher is merely a facilitator**
- **Students are active participants**
- **Students are divided into opposing groups**
- **Tension between the groups and the pressure of winning helps learning to take place.**

Other Pedagogies: Project Based Learning

In this method:

- **Students learn by doing which is the surest way of learning**
- **Students develops complex method of thinking and providing solutions**
- **Students learn the skill of collaboration and interpersonal relationship**
- **Students are able to build stronger relationship.**

Other Pedagogies: Dramatization and Simulation

In this method:

- **Students learn through role play**
- **Students are able to experience learning for themselves**
- **Students develop good communication skill in the process**
- **Students are able to build stronger relationship.**

Skills needed for 21st Century Teaching

Learning skills (breaking away from the norm)

- **Critical thinking skill**
- **Creativity**
- **Collaboration**
- **Communication**

Skills needed for 21st Century Teaching

Literary skills (breaking away from the norm)

- Information
- Media
- Technology

Skills needed for 21st Century Teaching

Life skills (breaking away from the norm)

- Flexibility
- Leadership
- Productivity

Conclusion

Critical thinking and Flexibility are the keys to being relevant and productive the in 21st century for teachers

Thank You