

Introduction

PAIR CHECK

Topic: academic

1. Learners have some exercise work (e.g. mathematics)
2. First step: Each learner works for herself/himself.
3. In a second step they compare in pairs their results.
4. Important: If they are different, one explains her/his way of calculating.
5. Last step: Working together at the (white) board – ask students for



Pair

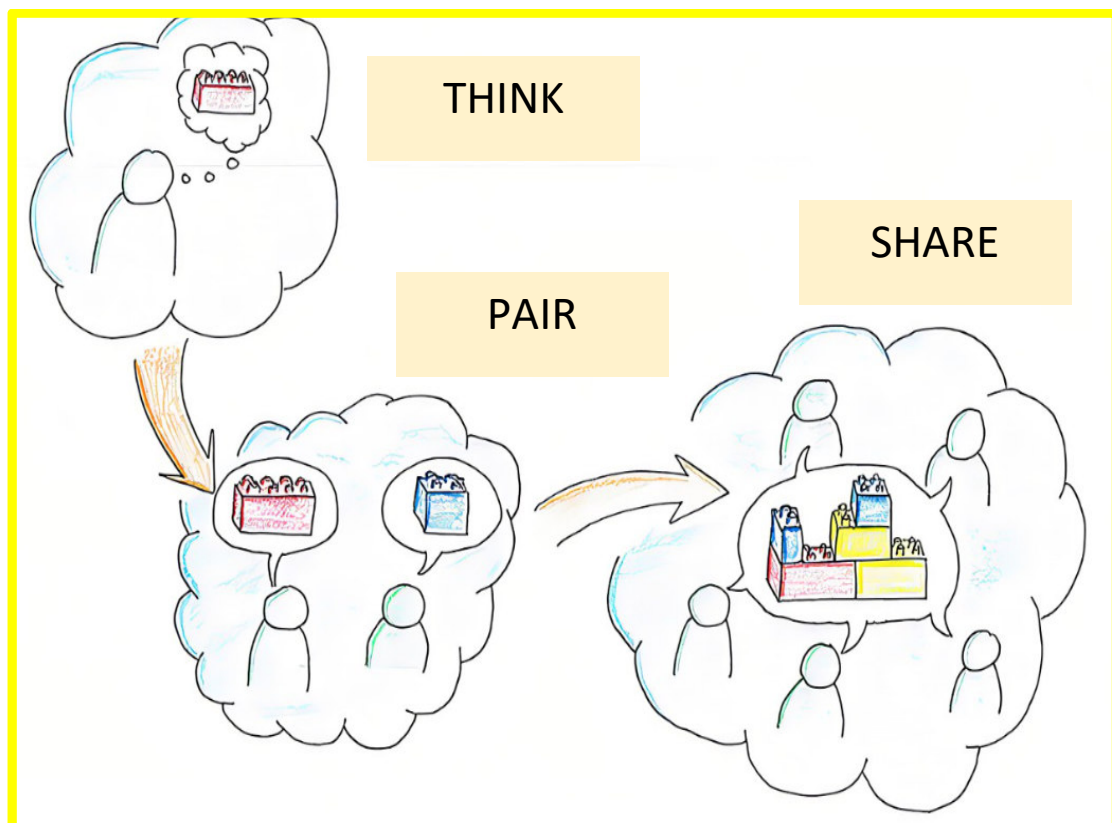
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Think – Pair - Share

Topic: academic

Learners have to do a work; e.g. reading.

1. First step: Each learner reads the story and notes the most important.
2. Second Step: Two partners are comparing the notes, retelling the story.
3. Third step: four learners come together, comparing their results.
4. Teacher ask some questions. The groups (each 4 students) try to answer them.



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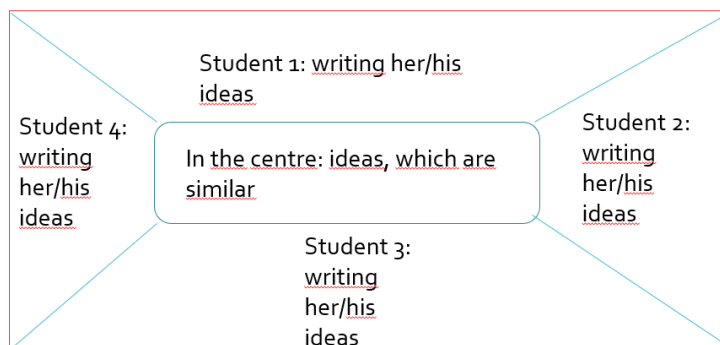
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PLACEMATE

Topic: academic

Creating ideas together

1. Ask a question for activating learner's previous or acquired knowledge.
2. Four learners have one sheet, divided into four areas.
3. Each learner notes in her/his part what she/he knows.
4. Each learner reads her/his notices.
5. In the middle of the paper, the similarities from all texts are noted and presented.



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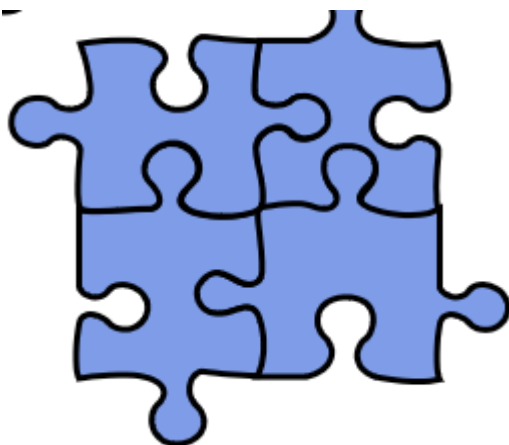
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JIG SAW

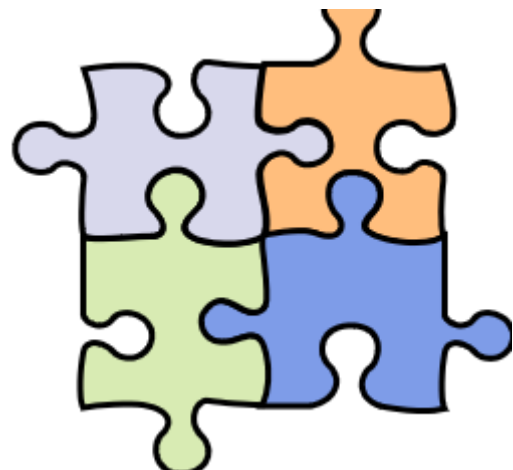
Topic: academic

A useful method of encouraging co-operative learning at any educational level

1. Each learner within a team has a partial information on the common topic.
2. Each student is responsible to understand her/his information.
3. New groups are emerging. In each group there is a learner who shares her/his information with the others. Everyone is informed about everything.



STEP 1



STEP 2

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Introduction

GROUP WORK

Topic: academic

Clarifying responsibility in group work: different roles and functions i

1. everybody is working on the topic and takes on a specific function.
2. There are different roles and functions:

Content related roles

writer/painter/„repeater“/„clarifier“

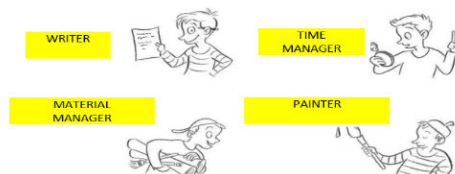
Methodical roles

time – manager/manager for material/

social roles

„praiser“/„critical friend“/spy/whisper-manager

3. You have to explain and to train those different roles.



The „PRAISER“

has the task of praising good contributions.

The „CRITICAL FRIEND“

questions and criticizes contributions politely.

The „TIME MANGER“

notes that the work is done in the agreed time.

The „SPY“

may steal ideas from other groups at an agreed time

The „REPEATER“

repeats important contributions.

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LEARNING WITH EXPERTS

Topic: academic

Learners take on the role of experts for different subject areas or subjects.

1. The learners are in an exercise phase.
2. Learners, who master the topic very well, become experts.
3. The names of the experts are on the board.
4. If the other learners have questions, they can contact the experts.
5. The expert support with explanations.
6. Note: The experts change, depending on the subject area.

